Digital Literacy Project

Topic: Keeping Students Safe Online

Venue: School/Community Media Night w/ Adaptations for Teacher In-service

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Project Description:

Our students are Digital Natives; it is up to the teacher or responsible adult in their lives to teach them to be digital citizens. A digital citizen knows how to use technology appropriately and responsibly. Through this project students will learn appropriate and responsible usage for technology and social media so they can stay safe online and develop into well rounded Digital Citizens.

This project spotlights a School/Community Media Night with adaptations that could be used for a teacher in-service. The project is set up in stations, with each station addressing different topics pertinent to Digital Literacy. The amount/topics of stations can be adapted to fit the school population as needed.

Projected monetary need for this project: $50- 100 **Projected Time:** 2-3 Hours of Time (Not including planning/set-up/clean-up)

Stipend of $100 available from KDP.org

Backwards Design Lesson Plan

Subject / Strand: Digital Literacy/ Online Safety
Big Idea: Participants will learn how to stay safe while using social media and other Digital sources.
Outcome: Family Night Event to help Parents and Students learn how to stay safe online.

Stage 1 - Desired Result	
Understanding(s); *Students will understand that …* *SWUT giving personal information out is very dangerous.* *SWUT Cyber bullying is wrong and should not be tolerated.* *SWUT there are certain sites that are safe for downloads and other sites are not safe.* *SWUT using social media is a privilege and best practices should be in place at all times.*	**Essential Question (s):** *How can you stay safe online?* *How can we prevent and stop cyber bullying?* *How do you know a site is safe to download from?* *What are some best practices we can put in place in our school for social media usage?*

Knowledge: *Students will know that …* *giving out personal information is dangerous.* *cyber bullying can be stopped and prevented.* *there are certain sites that are safe for downloads.* *using social media is a privilege not a right.*	**Skills:** *Students will be able to …* *keep themselves and others safe online* *identify and report cyber bullying* *determine whether a site is safe or not* *put best practices in place for social media usage.*

Stage 2 – Assessment Evidence

Goal:
Educate audiences on the different facets of Digital Literacies, how they can be used safely in the classroom, and how to keep their kids safe at home.

Role:
Students and parents will be the learners in this situation. They will learn how to be safe online, what sites are safe, and how to prevent/ handle cyber bullying.

Audience:
Parents/ Students/ Teachers

Situation:
This will take place during a family media night program.

Product performance and purpose:
1. *Creation of tip list for parents about how to keep their child safe at home on Social media.*
2. *Students create a list of Do's and Don'ts (contract) while on Social Media at School and Home to keep them safe at home and school.*
3. *Student contracts against Cyber bullying to keep students in a safe learning environment so everyone can achieve at their highest level.*

Performance tasks
1. *Students will review a list of safe sites to use/download from.*
2. *Students will add to/create a list of Do's and Don'ts online.*
3. *Students will sign bullying contracts stating that they will not participate in cyber bullying.*

Stage 3 – Learning Plan

Learning Activities: *Consider the W.H.E.R.E.T.O. elements.*

Where are we going? Why? What is expected?
Students will understand that Social Media is fun and exciting but can also be dangerous. They will learn ways to stay safe, keep others safe, and what sites are safe for use online.

How will you hook and hold student interest?
The sessions will use virtual polling so the results will be posted anonymously. Students/Parents will be engaged in small group discussions separately with facilitators.

E- How will we equip students for expected performances? Specific examples will be pulled from Social
Media sites for use in the session to show students and parents' examples.

R- How will we help students rethink and revise?
A Facilitator will be active within each group in sessions to help students stay on track and visuals/social media will be actively used in the sessions.

E- How will we help students self-evaluate and reflect on their learning?
Each session will end with a reflection period and participants will be able to comment on their sessions using hashtags created for the school.

T- How will we tailor learning to varied needs, interests, styles?
Each station will be tailored to different interests and accommodations will be available such as interpreters (based on school of implementation and student population needs)

O- How will we organize and sequence the learning?
The night will be set up with stations and parents and students will rotate throughout the stations creating products they can use after the sessions have finished.

Stage 3- Learning Plan	
Stations	
Station 1: *Station for downloading books/Apps- to show parents what sites are safe to download from/ and how to monitor their child's online usage*	**During**
	Participants will be able to download apps/books from a wireless station set up.
	Parents will be shown how to lock their child's mobile devices from downloading without approval.
	Participants will be given a list of safe sites to download from.
	Participants will be given a list of safe sites to download from.
	Parents will be shown how to monitor their child's computer usage, and devices that can be used to keep their child safe online.
Teacher In-service Adaptation:	*Teachers can be shown safe sites to download apps from for classroom devices.*
	Spotlight apps can be discussed (apps used in the school already successfully), or free apps can be displayed.
	Teachers should be instructed how to lock student devices to prevent downloading.
Station 2: *Classroom session discussing social media/ potentials/ and classroom usage levels.*	**During**
	Participants will receive an overview of basic social media sites and usage rates in the classroom.
	Teachers will explain how social media is used in the classroom and precautions that they have in place while working with students.
	Participants will be shown examples of projects completed using social media, and the potentials social media offers when used in the classroom.
	Epals can be discussed during this session if it is in use in the school.

Teacher In-service Adaptation:	*Teachers need to be made clear on the school's social media policy during this session (what sites are allowed, what sites are not)* *Spotlight on projects that have been done using Social Media at the school or in other schools to demonstrate potential.* *Discuss potential strengths/limitations/concerns of using social media in the classroom.* *If time, allow facilitators to help teachers interested in setting up accounts for their class, do so. This would allow teachers time to ask questions about security settings and other questions.* *Epals can be discussed during this session if it is in use in the school.*
Station 3: *This session will focus on how to keep students safe on social media.*	**During** *The session will start off with a guest speaker (ideally a detective from the local police department). He/She will spotlight a few cases of children lured away from their families on social media.* *Participants will be shown statistics of how many children give out their phone number, age, address, and other personal details on social media.* *A poll will be taken asking participants to raise their hand if they have ever given out personal information online.* *Participants will add to a big sheet of paper of Do's and Don'ts while online to be hung up in the hallway as a reminder of how to stay safe online.*
Teacher In-service Adaptation:	*The session will start off with a guest speaker (ideally a detective from the local police department). He/She will spotlight a few cases of children lured away from their families on social media.* *Teachers will be shown statistics of how many children give out their phone number, age, address, and other personal details on social media.* *During this session teachers will be asked to create a list of rules/expectations for usage in their classroom.*
Station 4: *This session will discuss cyber bullying using social media. What parents should look out for, and how it is harmful to students.*	**During** *There will be a poll asking those in the room to raise their hands if they have ever seen, participated in, or been victim of cyber bullying.* *A counselor will talk about how cyber bullying is just as dangerous/detrimental as face-to-face bullying.* *Different types of cyber bullying will be spotlighted with examples shown.* *Participants will be asked to sign a school contract saying that they will not*

	participate in cyber bullying, and that they will speak up when they see it happening. *Community Adaptation: Have local students if willing to talk about times when they have been victims of cyber bullying.*
Teacher In-service Adaptation:	*Teachers will be shown a display discussing differences between bullying and cyber bullying (Some may not know what Cyber bullying is)* *A counselor will talk about how cyber bullying is just as dangerous/detrimental as face to face bullying.* *Different types of cyber bullying will be spotlighted with examples shown* *School Administration will discuss plan of action if cyber bullying is suspected, or reported by a student or teacher. Procedures will be discussed as to a plan of action for the teacher if a child comes to them about this matter.*
Extensions:	1. *These stations can easily be adapted to take place in a preservice teacher class.* 2. *Can be done as a community initiative involving different grade levels and different schools*
Resources:	http://www.digitalcitizenship.net/ http://www.edutopia.org/pdfs/edutopia-anderson-social-media-guidelines.pdf http://www.microsoft.com/security/resources/digital-citizenship.aspx http://www.commonsensemedia.org/advice-for-parents/be-good-digital-citizen-tips-teens-and-parents http://www.commonsensemedia.org/advice-for-parents/internet-safety-tips-elementary-school-kids http://www.commonsensemedia.org/advice-for-parents/internet-safety-tips-middle-school-kids http://www.commonsensemedia.org/advice-for-parents/internet-safety-tips-high-school-kids http://www.commonsensemedia.org/advice-for-parents/digital-life-our-kids-connected-culture http://www.commonsensemedia.org/advice-for-parents/protecting-personal-privacy-online http://www.commonsensemedia.org/advice-for-parents/manners-digital-age http://www.scholastic.com/parents/resources/article/your-child-technology/keeping-kids-safe-online